

## COLLEGE PLANNING CALENDAR

	GRADE 9	GRADE 10	GRADE 11	GRADE 12
<b>AUGUST</b>	Take challenging courses			Common Application opens 8/1. Complete college applications. All year – apply for applicable scholarships. Set up your Parchment account.
<b>SEPTEMBER</b>	Get involved in extra- curricular activities.	Get involved in extra-curricular activities.	Stay involved in extra-curricular activities. Sign up for the PSAT in the Guidance Office. Focus on GPA	Attend Senior Parent Night at CHS. Stay involved in extra-curricular activities. Complete college applications. Ask teachers and counselors for letters of recommendation – give them 2-3 weeks advanced notice. Order official score reports from ACT/SAT to send to colleges with plenty of time to meet deadlines.
<b>OCTOBER</b>	Visit the Career Center. Take a Career Interest Inventory.	Take the PSAT. Attend a College Fair.	Take the PSAT. Attend a College Fair. Visit with college representatives who visit CHS in the fall.	Retake SAT and/or ACT if needed. Complete college applications.
<b>NOVEMBER</b>	Meet your high school counselor and discuss your plans for the next four years.	Check out the Career Center for information on the college search process.	Consider test prep programs or seek out free options for test prep. (Optional) Start researching financial aid options in the Career Center.	Priority deadline for scholarship consideration via many college applications 11/1.
<b>DECEMBER</b>	Take time to get to know your teachers who might become writers of your letters of recommendation.	Choose challenging courses for 11 <sup>th</sup> grade. Review PSAT results.	Review PSAT results. Register for an ACT and/or SAT test.	Keep applying for those scholarships. Continue to work hard in classes – avoid senioritis.
<b>JANUARY</b>		Decide what characteristics of college are important to you (size, location, cost, extra-curriculars, majors).	Choose challenging courses for 12 <sup>th</sup> grade. Continue to research college options in the Career Center.	Complete FAFSA or CSS profile. Attend CHS Financial Aid night.
<b>FEBRUARY</b>	Choose challenging courses for 10 <sup>th</sup> grade.	Register for SAT Subject Tests, if applicable.	Register for SAT Subject Tests if applicable.	Keep applying for scholarships. Remember – NO SENIORITIS!
<b>MARCH</b>	Apply for summer jobs, summer enrichment activities, or summer school.	Consider test prep programs or seek out free options for test prep (optional). Apply for summer jobs, summer enrichment activities, or summer school.	Take an SAT and/or ACT. Develop a college list and check requirements and deadlines. Make formal college visits over spring break. Apply for summer jobs, summer enrichment activities or summer school.	Indiana deadline for filing of the FAFSA 3/10. Review Student Aid Report (SAR) and if necessary make changes to FAFSA. Review financial aid packages from your colleges.
<b>APRIL</b>	Have a discussion with your parents about college costs and expectations as to who pays!	Check out the Career Center webpage to explore career exploration and college planning.	Take an SAT and /or ACT.	Make final college decisions before May 1 deadline.
<b>MAY</b>	Start building a high school resume of activities, awards, honors, and other experiences.	Update your high school resume. Make sure dual credit forms are turned in to your counselor. Take AP exams for your AP courses.	Take an SAT and/or ACT. Update your high school resume. Make sure dual credit forms are turned in to your counselor. Take AP exams for your AP courses.	Notify school of your choice by May 1. Request your final transcript be sent to your college of choice. Request transcripts from colleges where you have dual credit. Take AP exams for your AP courses.
<b>SUMMER</b>	Make informal college visits.	Make formal college visits.	Make formal college visits. Register with NCAA or NAIA if considering sports in college. Start looking at scholarship opportunities. Begin preparing for the application process by writing essays and gathering necessary information.	Register for your fall college classes.