

Westchester Intermediate School - Stakeholder Survey/Inventory Results 2022

What follows is a reporting of the highest and lowest scoring items from a series of surveys and inventories that were conducted in the spring of 2022. The following scales were used for each:

Parent & Staff Surveys	Teacher Inventories K-12		Student Inventories 6-12 & Student Inventories Gr 3-5		Theme	
5 – Strongly Agree	One of the following scales were used based on the question.		One of the following scales were used based on the question.		Safety	Grading Practices & Transparency
4 – Agree	4 – Almost Always	4 – Frequently & Regularly	4 – In all of my classes	4 – Six or more times a year	Resources & Technology	Data Driven Culture
3 – Neutral	3 – Often, Sporadically	3 – Sporadically	3 – In at least half of my classes	3 – Three to five times a year	High Expectations	Collaboration
2 – Disagree	2 – Sometimes	2 – Regularly but not frequently	2 – In at least one of my classes	2 – One or two times a year	Engagement	Staff/Student Connections
1 – Strongly Disagree	1 – Seldom, Rarely	1 – Rarely	1 – In none of my classes	1 – Never	Facilities	Future Ready Skills

HIGHEST SCORING ITEMS

2017 Parent Surveys	2019 Parent Surveys	2022 Parent Surveys	2019 Staff Survey (not given 2017)	2017 Teacher Inventories K-12	2019 Teacher Inventories K-12	2022 Teacher Inventories K-12	2017 Student Inventories Gr 6-12	2019 Student Inventories Gr 6-12	2022 Student Inventories Gr 6-12	2017 Student Inventories Gr 3-5	2019 Student Inventories Gr 3-5	2022 Student Inventories Gr 3-5
F6: Our school provides opportunities for students to participate in activities that interest them. Score: 4.38	E13: My child has up-to-date computers and other technology to learn. Score: 4.27	E13: My child has up-to-date computers and other technology to learn. Score: 4.39	F9: Our school provides opportunities for students to participate in activities that interest them. Score: 4.59	C14: Students in my class have formal opportunities to develop positive relationships with their peers and/or adults. Score: 3.91	C14: Students in my class have formal opportunities to develop positive relationships with their peers and/or adults. Score: 3.96	C3: I participate in formal professional collaborations with my peers. Score: 3.97	F2: I have the materials, supplies and technology I need to be successful in school. Score: 3.77	F2: I have the materials, supplies and technology I need to be successful in school. Score: 3.79	F2: I have the materials, supplies and technology I need to be successful in school. Score: 3.77	F1: I am safe at school. Score: 3.85	F1: I am safe at school. Score: 3.89	F1: I am safe at school. Score: 3.82
C1: Our school's purpose statement is clearly focused on student success. Score: 4.33	F3: Our school provides a safe learning environment. Score: 4.24	F2: Our school provides an adequate supply of learning resources that are current and in good condition. Score: 4.20	F10: Our school maintains facilities that support student learning. Score: 4.48	C4: My lessons are based on high expectations for students. Score: 3.86	C4: My lessons are based on high expectations for students. Score: 3.89	C4: My lessons are based on high expectations for students. Score: 3.97	F1: I am safe at school. Score: 3.69	F1: I am safe at school. Score: 3.76	F1: I am safe at school. Score: 3.64	F2: I have the materials, supplies and technology I need to be successful in school. Score: 3.79	F2: I have the materials, supplies and technology I need to be successful in school. Score: 3.82	F2: I have the materials, supplies and technology I need to be successful in school. Score: 3.79
E13: My child has up-to-date computers and other technology to learn. Score: 4.33	F7: Our school ensures that the facilities support student learning. Score: 4.18	F6: Our school provides opportunities for students to participate in activities that interest them. Score: 4.18	F1: Our school provides qualified staff members to support student learning. Score: 4.45	E4: I utilize a formal process to determine the individual learning needs of my students. Score: 3.73	C7: My lessons provide opportunities for students to be actively engaged in their learning. Score: 3.57	C14: Students in my class have formal opportunities to develop positive relationships with their peers and/or adults. Score: 3.97	F3: I complete challenging work. Score: 3.43	F3: I complete challenging work. Score: 3.46	F3: I complete challenging work. Score: 3.44	E1: I complete homework to review what I learned in class and/or to prepare for the next day's lesson. Score: 3.53	F4: I actively participate in class discussions and activities. Score: 3.63	E5: I use technology to complete assignments such as researching, finding information, communicating and/or creating something new. Score: 3.60
F3: Our school provides a safe learning environment. Score: 4.3	C1: Our school's purpose statement is clearly focused on student success. Score: 4.16	C1: Our school's purpose statement is clearly focused on student success. Score: 4.16	F11: Our school maintains facilities that contribute to a safe environment. Score: 4.45	C3: I participate in formal professional collaboration with my peers. Score: 3.68	C10: I design my lessons by first determining the expected outcome. Score: 3.54	C7: My lessons provide opportunities for students to be actively engaged in their learning. Score: 3.81	F4: I actively participate in class discussions and activities. Score: 3.34	F4: I actively participate in class discussions and activities. Score: 3.44	E5: I use digital tools to complete assignments ... Score: 3.42	F4: I actively participate in class discussions and activities. Score: 3.52	F3: I complete work that challenges me. Score: 3.55	F3: I complete work that challenges me. Score: 3.48
F7: Our school ensures that the facilities support student learning. Score: 4.28	F6: Our school provides opportunities for students to participate in activities that interest them. Score: 4.15	F1: Our school provides qualified staff members to support student learning. Score: 4.15 F7: Our school ensures that the facilities support student learning. Score: 4.15	D4: Our school's leaders expect staff members to hold all students to high academic standards. Score: 4.38	C10: I design my lessons by first determining the expected outcome. Score 3.64 C12: I use formative assessments to monitor student progress. Score 3.64	C12: I use formative assessment to monitor student progress. Score: 3.54	C11: I provide exemplars for my students. Score: 3.81	E2: I complete assignments that meet my personal learning needs. Score: 3.32	E2: I complete assignments that meet my personal learning needs. Score: 3.38	E2: I complete assignments that meet my personal learning needs. Score: 3.28	F3: I complete work that challenges me. Score: 3.51	E1: I complete homework to review what I learned in class and/or to prepare for the next day's lesson. Score: 3.51	E4: I work with other students in pairs or small groups. Score: 3.47

LOWEST SCORING ITEMS

2017 Parent Surveys	2019 Parent Surveys	2022 Parent Surveys	2019 Staff Survey (not given 2017)	2017 Teacher Inventories K-12	2019 Teacher Inventories K-12	2022 Teacher Inventories K-12	2017 Student Inventories Gr 6-12	2019 Student Inventories Gr 6-12	2022 Student Inventories Gr 6-12	2017 Student Inventories Gr 3-5	2019 Student Inventories Gr 3-5	2022 Student Inventories Gr 3-5
D6: Our school provides opportunities for stakeholders to be involved in the school. Score: 3.75	E5: All of my child's teachers work as a team to help my child learn. Score: 3.55	E6: All of my child's teachers help me to understand my child's progress. Score: 3.72	E14: In our school, all staff members use student data to address the unique learning needs of all students. Score: 3.62	D5: I am involved in a formal process to verify the success of programs at my school, which are implemented to meet the educational, emotional, and personal success of students. Score: 3.05	C5: Learning goals are different for each student in my class/course. Score: 2.75	C6: My lessons include opportunities for students to express individual creativity. Score: 3.26	D2: I give class presentations or share my work with classmates. Score: 2.53	D2: I give class presentations or share my work with classmates. Score: 2.6	D1: I work on real-life problems. Score: 2.58	C1: I set learning goals. Score: 2.84	E3: I use a rubric or scoring guide to help me complete an assignment. Score: 2.73	C1: I set learning goals. Score: 2.82
E7: All of my child's teachers keep me informed regularly of how my child is being graded. Score: 3.68	E9: My child sees a relationship between what is being taught and his/her everyday life. Score: 3.49	E9: My child sees a relationship between what is being taught and his/her everyday life. Score: 3.71	E3: All teachers in our school regularly use instructional strategies that require student collaboration, self-reflection, and development of critical thinking skills. Score: 3.62	E2: I have/had access to induction, mentoring and coaching programs designed to meet my individual professional learning needs. Score: 3.00	D2: I provide multiple opportunities for parents, families and legal guardians to engage in meaningful activities that support student success. Score: 2.69	E5: I receive formal training in the interpretation and use of student assessment data. Score: 2.48	C3: I explore and begin to plan for college and/or career opportunities. Score: 2.48	E3: I use a rubric or scoring guide to help me complete an assignment. Score: 2.49	C3: I explore and begin to plan for college and/or career opportunities. Score: 2.52	C2: I meet or talk with an adult, other than my teacher, who helps me with my learning needs. Score: 2.82	C1: I set learning goals. Score: 2.69	C5: I participate in after school activities such as sports, clubs, tutoring, etc. Score: 2.82
C2: Our school's purpose statement is formally reviewed and revised with involvement from parents. Score: 3.64	E6: All of my child's teachers help me to understand my child's progress. Score: 3.41	C2: Our school's purpose statement is formally reviewed and revised with involvement from parents. Score: 3.71	E18: In our school, a professional learning program is designed to build capacity among all professional and support staff members. Score: 3.48	E1: I plan lessons that increase students' awareness of and appreciation for other cultures. Score: 2.82	E1: I plan lessons that increase students' awareness of and appreciation for other cultures. Score: 2.69	E1: I plan lessons that increase students' awareness of and appreciation for other cultures. Score: 3.23	D1: I work on real-life problems. Score: 2.48	D1: I work on real-life problems. Score: 2.42	C5: I participate in before or after school activities such as sports, clubs, tutoring, etc. Score: 2.51	D1: I work on real-life problems. Score: 2.79	D1: I work on real-life problems. Score: 2.68	D1: I work on real-life problems. Score: 2.78
E6: All of my child's teachers help me to understand my child's progress. Score: 3.63	E4: All of my child's teachers meet his/her learning needs by individualizing instruction. Score: 3.34	E4: All of my child's teachers meet his/her learning needs by individualizing instruction. Score: 3.70	E10: All teachers in our school have been trained to implement a formal process that promotes discussion about student learning (e.g., action research, examination of student work, reflection, study teams, and peer coaching). Score: 3.48	E5: I receive formal training in the interpretation and use of student assessment data. Score: 2.64	D5: I am involved in a formal process to verify the success of programs at my school, which are implemented to meet the educational, emotional, and personal success of students. Score: 2.62	D2: I provide multiple opportunities for parents, families and legal guardians to engage in meaningful activities that support student success. Score: 3.10	E3: I use a rubric or scoring guide to help me complete an assignment. Score: 2.16	C3: I explore and begin to plan for college and/or career opportunities. Score: 2.41	D2: I give class presentations or share my work with classmates. Score: 2.48	E3: I use a rubric or scoring guide to help me complete an assignment. Score: 2.75	C2: I meet or talk with an adult, other than my teacher, who helps me with my learning needs. Score: 2.51	C3: I explore different careers. Score: 2.67
E4: All of my child's teachers meet his/her learning needs by individualizing instruction. Score: 3.58	E7: All of my child's teachers keep me informed regularly of how my child is being graded. Score: 3.22	E7: All of my child's teachers keep me informed regularly of how my child is being graded. Score: 3.52	G4: Our school ensures all staff members are trained in the evaluation, interpretation, and use of data. Score: 3.41	D2: I provide multiple opportunities for parents, families and legal guardians to engage in meaningful activities that support student success. Score: 2.64	E5: I receive formal training in the interpretation and use of student assessment data. Score: 2.15	C5: Learning goals are different for each student in my class/course. Score: 3.03	C2: I use the services of the counseling office. Score: 1.64	C2: I use the services of the counseling office. Score: 1.63	C2: I use the services of the counseling office. Score: 1.75	C3: I explore different careers. Score: 2.65	C3: I explore different careers. Score: 2.48	E3: I use a rubric or scoring guide to help me complete an assignment. Score: 2.66