

# Liberty Intermediate School - Stakeholder Survey/Inventory Results 2022

What follows is a reporting of the highest and lowest scoring items from a series of surveys and inventories that were conducted in the spring of 2022. The following scales were used for each:

Parent & Staff Surveys	Teacher Inventories K-12		Student Inventories 6-12 & Student Inventories Gr 3-5	
5 – Strongly Agree	One of the following scales were used based on the question.		One of the following scales were used based on the question.	
4 – Agree	4 – Almost Always	4 – Frequently & Regularly	4 – In all of my classes	4 – Six or more times a year
3 – Neutral	3 – Often, Sporadically	3 – Sporadically	3 – In at least half of my classes	3 – Three to five times a year
2 – Disagree	2 – Sometimes	2 – Regularly but not frequently	2 – In at least one of my classes	2 – One or two times a year
1 – Strongly Disagree	1 – Seldom, Rarely	1 – Rarely	1 – In none of my classes	1 – Never

## HIGHEST SCORING ITEMS

2017 Parent Surveys	2019 Parent Surveys	2022 Parent Surveys	2019 LIS Staff Survey	2017 Teacher Inventories	2019 Teacher Inventories	2022 Teacher Inventories	2017 Student Inventories Gr. 6	2019 Student Inventories Gr. 6	2022 Student Inventories Gr. 6	2017 Student Inventories Gr. 5	2019 Student Inventories Gr. 5	2022 Student Inventories Gr. 5
F3: Our school provides a safe learning environment. Score: 4.5	E13: My child has up-to-date computers and other technology to learn. Score: 4.46	E13: My child has up-to-date computers and other technology to learn. Score: 4.25	F9: Our school provides opportunities for students to participate in activities that interest them. Score: 4.69	C14: Students in my class have formal opportunities to develop positive relationships with their peers and/or adults. Score: 3.75	C14: Students in my class have formal opportunities to develop positive relationships with their peers and/or adults. Score: 3.95	C3: I participate in formal professional collaborations with my peers. Score: 3.96	F1: I am safe at school. Score: 3.79	F2: I have the materials, supplies and technology I need to be successful in school. Score: 3.82	F1: I am safe at school. Score: 3.66	F2: I have the materials, supplies and technology I need to be successful in school. Score: 3.88	F1: I am safe at school. Score: 3.86	F1: I am safe at school. Score: 3.86
E13: My child has up-to-date computers and other technology to learn. Score: 4.49	F3: Our school provides a safe learning environment. Score: 4.40	F2: Our school provides an adequate supply of learning resources that are current and in good condition. Score: 4.14	C1: Our school's purpose statement is clearly focused on student success. Score: 4.68	C4: My lessons are based on high expectations for students. Score: 3.67	C3: I participate in formal professional collaborations with my peers. Score: 3.90	C4: My lessons are based on high expectations for students. Score: 3.88	F2: I have the materials, supplies and technology I need to be successful in school. Score: 3.77	F1: I am safe at school. Score: 3.80	F2: I have the materials, supplies and technology I need to be successful in school. Score: 3.66	F1: I am safe at school. Score: 3.87	F2: I have the materials, supplies and technology I need to be successful in school. Score: 3.82	F2: I have the materials, supplies and technology I need to be successful in school. Score: 3.85
F6: Our school provides opportunities for students to participate in activities that interest them. Score: 4.47	E10: My child knows the expectations for learning in all classes. Score: 4.30	D3: Our school has high expectations for students in all classes. Score: 4.02	C5: Our school has a continuous improvement process based on data, goals, actions, and measures for growth. Score: 4.61	C8: I structure lessons, tasks and activities that require students' use of digital tools for learning. Score: 3.63	C4: My lessons are based on high expectations for students. Score: 3.86	C14: Students in my class have formal opportunities to develop positive relationships with their peers and/or adults. Score: 3.88	F3: I complete challenging work. Score: 3.51	F4: I actively participate in class discussions and activities. Score: 3.47	F3: I complete challenging work. Score: 3.43	F4: I actively participate in class discussions and activities. Score: 3.60	F4: I actively participate in class discussions and activities. Score: 3.60	F3: I complete work that challenges me. Score: 3.61
F4: Our school provides students with access to a variety of information resources to support their learning. Score: 4.40	F4: Our school provides students with access to a variety of information resources to support their learning. Score: 4.26	E2: All of my child's teachers give work that challenges my child. Score: 4.02	F1: Our school provides qualified staff members to support student learning. Score: 4.59	C2: My actions, in and out of the classroom, are aligned to the strategic direction of the school. Score: 3.58	E6: I receive feedback from my supervisor regarding my professional performance. Score: 3.86	C2: My actions, in and out of the classroom, are aligned to the strategic direction of the school. Score: 3.75	F4: I actively participate in class discussions and activities. Score: 3.48	F3: I complete challenging work. Score: 3.40	E2: I complete assignments that meet my personal learning needs. Score: 3.21	F3: I complete work that challenges me. Score: 3.61	F3: I complete work that week challenges me. Score: 3.42	F4: I actively participate in class discussions and activities. Score: 3.55
F2: Our school provides an adequate supply of learning resources that are current and in good condition. Score: 4.39	E2: All of my child's teachers give work that challenges my child. Score: 4.25	F4: Our school provides students with access to a variety of information resources to support their learning. Score: 4.02	F2: Our school provides instructional time and resources to support our school's goals and priorities. Score: 4.59	E6: I receive feedback from my supervisor regarding my professional performance. Score: 3.57	C2: My actions, in and out of the classroom, are aligned to the strategic direction of the school. Score: 3.71	C8: I structure lessons, tasks and activities that require students' use of digital tools for learning. Score: 3.71	E2: I complete assignments that meet my personal learning needs. Score: 3.42	E1: I complete meaningful homework to review what I learned in class and/or to prepare for the next day's lesson. Score: 3.33	E5: I use digital tools to complete assignments such as, conducting research, finding information, communicating and/or creating something new. Score: 3.21	E5: I use technology to complete assignments such as, researching, finding information, communicating and/or creating something new. Score: 3.44	E1: I complete homework to review what I learned in class and/or to prepare for the next day's lesson. Score: 3.42	E5: I use technology to complete assignments such as, researching, finding information, communicating and/or creating something new. Score: 3.49

**LOWEST SCORING ITEMS**

2017 Parent Surveys	2019 Parent Surveys	2022 Parent Surveys	2019 LIS Staff Survey (not given 2017)	2017 Teacher Inventories	2019 Teacher Inventories	2022 Teacher Inventories	2017 Student Inventories Gr. 6	2019 Student Inventories Gr. 6	2022 Student Inventories Gr. 6	2017 Student Inventories Gr. 5	2019 Student Inventories Gr. 5	2022 Student Inventories Gr. 5
D2: Our school's governing body does not interfere with the operation or leadership of our school. Score: 4.03	E9: My child sees a relationship between what is being taught and his/her everyday life. Score: 3.81	E8: All of my child's teachers report on my child's progress in easy to understand language. Score: 3.42	E18: In our school, a professional learning program is designed to build capacity among all professional and support staff members. Score: 3.86	E4: I utilize a formal process to determine the individual learning needs of my students. Score: 2.83	C5: Learning goals are different for each student in my class/course. Score: 2.90	E4: I utilize a formal process to determine the individual learning needs of my students. Score: 2.92	E3: I use a rubric or scoring guide to help me complete an assignment. Score: 2.71	E8: I receive acknowledgement and/or praise for my strengths or accomplishments. Score: 2.75	C5: I participate in before or after school activities such as sports, clubs, tutoring, etc. Score: 2.55	D1: I work on real-life problems. Score: 2.65.	D1: I work on real-life problems. Score: 2.72	C5: I participate in after school activities such as sports, clubs, tutoring, etc. Score: 2.67
E9: My child sees a relationship between what is being taught and his/her everyday life. Score: 4.01	E7: All of my child's teachers keep me informed regularly of how my child is being graded. Score: 3.81	E9: My child sees a relationship between what is being taught and his/her everyday life. Score: 3.40	E16: In our school, a formal process is in place to support new staff members in their professional practice. Score: 3.86	E5: I receive formal training in the interpretation and use of student assessment data. Score: 2.61	D2: I provide multiple opportunities for parents, families and legal guardians to engage in meaningful activities that support student success. Score: 2.90	C5: Learning goals are different for each student in my class/course. Score: 2.88	C5: I participate in, before or after, school activities such as sports, clubs, tutoring, etc. Score: 2.63	D2: I give class presentations or share my work with classmates. Score: 2.59	D1: I work on real-life problems. Score: 2.54	C2: I meet or talk with an adult, other than my teacher, who helps me with my learning needs. Score: 2.50	D2: I give class presentations or share my work with classmates. Score: 2.62	C2: I meet or talk with an adult, other than my teacher, who helps me with my learning needs. Score: 2.52
D6: Our school provides opportunities for stakeholders to be involved in the school. Score: 4.00	F5: Our school provides excellent support services (e.g., counseling, and/or career planning). Score: 3.77	E6: All of my child's teachers help me to understand my child's progress. Score: 3.37	E10: All teachers in our school have been trained to implement a formal process that promotes discussion about student learning (e.g., action research, examination of student work, reflection, study teams, and peer coaching). Score: 3.86	D2: I provide multiple opportunities for parents, families and legal guardians to engage in meaningful activities that support student success. Score: 2.54	E5: I receive formal training in the interpretation and use of student assessment data. Score: 2.76	C6: My lessons include opportunities for students to express individual creativity. Score: 2.79	C1: I set academic goals for myself and/or with the support of teachers/parents. Score: 2.54	C3: I explore and begin to plan for college and/or career opportunities. Score: 2.50	C3: I explore and begin to plan for college and/or career opportunities. Score: 2.38	C3: I explore different careers. Score: 2.37	C2: I meet or talk with an adult, other than my teacher, who helps me with my learning needs. Score: 2.56	D2: I give class presentations or share my work with classmates. Score: 2.48
C2: Our school's purpose statement is formally reviewed and revised with involvement from parents. Score: 3.96	D2: Our school's governing body does not interfere with the operation or leadership of our school. Score: 3.76	E4: All of my child's teachers meet his/her learning needs by individualizing instruction. Score: 3.35	E2: All teachers in our school personalize instructional strategies and interventions to address individual learning needs of students. Score: 3.86	E1: I plan lessons that increase students' awareness of and appreciation for other cultures. Score: 2.43	E2: I have/had access to induction, mentoring and coaching programs designed to meet my individual professional learning needs. Score: 2.67	D2: I provide multiple opportunities for parents, families and legal guardians to engage in meaningful activities that support student success. Score: 2.63	C3: I explore and begin to plan for college and/or career opportunities. Score: 2.40	E3: I use a rubric or scoring guide to help me complete an assignment. Score: 2.42	E3: I use a rubric or scoring guide to help me complete an assignment. Score: 2.37	D2: I give class presentations or share my work with classmates. Score: 2.29	E3: I use a rubric or scoring guide to help me complete an assignment. Score: 2.48	E3: I use a rubric or scoring guide to help me complete an assignment. Score: 2.44
E4: All of my child's teachers meet his/her learning needs by individualizing instruction. Score: 3.88	C2: Our school's purpose statement is formally reviewed and revised with involvement from parents. Score: 3.60	E7: All of my child's teachers keep me informed regularly of how my child is being graded. Score: 3.23	E15: In our school, staff members provide peer coaching to teachers. Score: 3.76	E2: I have/had access to induction, mentoring and coaching programs designed to meet my individual professional learning needs. Score: 2.39	E1: I plan lessons that increase students' awareness of and appreciation for other cultures. Score: 2.57	E5: I receive formal training in the interpretation and use of student assessment data. Score: 2.58	C2: I use the services of the counseling office. Score: 1.68	C2: I use the services of the counseling office. Score: 1.44	C2: I use the services of the counseling office. Score: 1.48	E3: I use a rubric or scoring guide to help me complete an assignment. Score: 2.18	C3: I explore different careers. Score: 2.42	C3: I explore different careers. Score: 2.39

