

Jackson Elementary School - Stakeholder Survey/Inventory Results 2022

What follows is a reporting of the highest and lowest scoring items from a series of surveys and inventories that were conducted in the spring of 2022. The following scales were used for each:

C	Teacher Inventories K-12		Student Inventories Gr 3-5	
5 – Strongly Agree	One of the following scales were used based on the question.		One of the following scales were used based on the question.	
4 – Agree	4 – Almost Always	4 – Frequently & Regularly	4 – In all of my classes	4 – Six or more times a year
3 – Neutral	3 – Often, Sporadically	3 – Sporadically	3 – In at least half of my classes	3 – Three to five times a year
2 – Disagree	2 – Sometimes	2 – Regularly but not frequently	2 – In at least one of my classes	2 – One or two times a year
1 – Strongly Disagree	1 – Seldom, Rarely	1 – Rarely	1 – In none of my classes	1 – Never

HIGHEST SCORING ITEMS

2017 Parent Surveys	2019 Parent Surveys	2022 Parent Surveys	2019 Staff Survey (not given 2017)	2022 Staff Survey (Fall 2022)	2017 Teacher Inventories K-12	2019 Teacher Inventories K-12	2022 Teacher Inventories K-12	2017 Student Inventories Gr 3-5	2019 Student Inventories Gr 3-5	2022 Student Inventories Gr 3-5
F3: Our school provides a safe learning environment. Score: 4.46	E13: My child has up-to-date computers and other technology to learn. Score: 4.54	E13: My child has up-to-date computers and other technology to learn. Score: 4.46	F1: Our school provides qualified staff members to support student learning. Score: 4.59		C4: My lessons are based on high expectations for students. Score: 4.00	C4: My lessons are based on high expectations for students. Score: 4.00	C14: Students in my class have formal opportunities to develop positive relationships with their peers and/or adults. Score: 4.00	F2: I have the materials, supplies and technology I need to be successful in school. Score: 3.62	F1: I am safe at school. Score: 3.90	F2: I have the materials, supplies and technology I need to be successful in school. Score: 3.78
D3: Our school has high expectations for students in all classes. Score: 4.38	F2: Our school provides an adequate supply of learning resources that are current and in good condition. Score: 4.47	F3: Our school provides a safe learning environment. Score: 4.46	D6: Our school's leaders hold all staff members accountable for student learning. Score: 4.55		C14: Students in my class have formal opportunities to develop positive relationships with their peers and/or adults. Score: 4.00	C7: My lessons provide opportunities for students to be actively engaged in their learning. Score: 4.00	C4: My lessons are based on high expectations for students. Score: 3.95	F1: I am safe at school. Score: 3.58	F2: I have the materials, supplies and technology I need to be successful in school. Score: 3.86	F1: I am safe at school. Score: 3.76
F2: Our school provides an adequate supply of learning resources that are current and in good condition. Score: 4.37	F3: Our school provides a safe learning environment. Score: 4.46	F2: Our school provides an adequate supply of learning resources that are current and in good condition. Score: 4.34	D4: Our school's leaders expect staff members to hold all students to high academic standards. Score: 4.53		C3: I participate in formal professional collaboration with my peers. Score: 3.92	C11: I provide exemplars for my students. Score: 3.94	C12: I use formative assessment to monitor student progress. Score: 3.86	E1: I complete homework to review what I learned in class and/or to prepare for the next day's lesson. Score: 3.57	F4: I actively participate in class discussions and activities. Score: 3.75	F4: I actively participate in class discussions and activities. Score: 3.52
F4: Our school provides students with access to a variety of information resources to support their learning. Score: 4.37	D5: Our school communicates effectively about the school's goals and activities. Score: 4.45	E12: My child is given multiple assessments to measure his/her understanding of what was taught. Score: 4.33	C1: Our school's purpose statement is clearly focused on student success. Score: 4.48		C7: My lessons provide opportunities for students to be actively engaged in their learning. Score: 3.92	C14: Students in my class have formal opportunities to develop positive relationships with their peers and/or adults. Score: 3.94	C2: My actions, in and out of the classroom, are aligned to the strategic direction of the school. Score: 3.82	F4: I actively participate in class discussions and activities. Score: 3.56	F3: I complete work that challenges me. Score: 3.45	E4: I work with other students in pairs or small groups. Score: 3.46
E5: All of my child's teachers work as a team to help my child learn. Score: 4.35	F4: Our school provides students with access to a variety of information resources to support their learning. Score: 4.44	F4: Our school provides students with access to a variety of information resources to support their learning. Score: 4.30	E4: All teachers in our school use a variety of technologies as instructional resources. Score: 4.46		C10: I design my lessons by first determining the expected outcome. Score: 3.77	C10: I design my lessons by first... determining the expected outcome. Score: 3.88	C3: I participate in formal professional collaborations with my peers. Score: 3.82	E8: I receive acknowledgement and/or praise for my strengths or accomplishments. Score: 3.36	E1: I complete homework to review what I learned in class and/or to prepare for the next day's lesson. Score: 3.41	F3: I complete work that challenges me. Score: 3.38

LOWEST SCORING ITEMS

2017 Parent Surveys	2019 Parent Surveys	2022 Parent Surveys	2019 Staff Survey (not given 2017)	2022 Staff Survey (Fall 2022)	2017 Teacher Inventories K-12	2019 Teacher Inventories K-12	2022 Teacher Inventories K-12	2017 Student Inventories Gr 3-5	2019 Student Inventories Gr 3-5	2022 Student Inventories Gr 3-5
C2: Our school's purpose statement is formally reviewed and revised with involvement from parents. Score: 3.85	C2: Our school's purpose statement is formally reviewed and revised with involvement from parents. Score: 3.84	C2: Our school's purpose statement is formally reviewed and revised with involvement from parents. Score: 3.73	F7: Our school provides a plan for the acquisition and support of technology to support the school's operational needs. Score: 3.77		E3: I have ample resources (material, fiscal and personnel) to assist me in meeting the needs of my students. Score: 2.46	E5: I receive formal training in the interpretation and use of student assessment data. Score: 2.81	E2: I have/had access to induction, mentoring and coaching programs designed to meet my individual professional learning needs. Score: 2.91	E3: I use a rubric or scoring guide to help me complete an assignment. Score: 2.77	C3: I explore different careers. Score: 2.25	C3: I explore different careers. Score: 2.46
E7: All of my child's teachers keep me informed regularly of how my child is being graded. Score: 3.86	D2: Our school's governing body does not interfere with the operation or leadership of our school. Score: 3.89	D2: Our school's governing body does not interfere with the operation or leadership of our school. Score: 3.87	G4: Our school ensures all staff members are trained in the evaluation, interpretation, and use of data. Score: 3.79		E5: I receive formal training in the interpretation and use of student assessment data. Score: 2.62	D5: I am involved in a formal process to verify the success of programs at my school, which are implemented to meet the educational emotional, and personal success of students. Score: 3.06	C8: I structure lessons, tasks and activities that require students' use of digital tools for learning. Score: 3.09	C3: I explore different careers. Score: 2.77	D2: I give class presentations or share my work with classmates. Score: 2.65	E3: I use a rubric or scoring guide to help me complete an assignment. Score: 2.49
D2: Our school's governing body does not interfere with the operation or leadership of our school. Score: 3.98	D1: Our school's governing body operates responsibly and functions effectively. Score: 4.12	D6: Our school provides opportunities for stakeholders to be involved in the school. Score: 3.90	E10: All teachers in our school have been trained to implement a formal process that promotes discussion about student learning. Score: 3.82		E2: I have/had access to induction, mentoring and coaching programs designed to meet my individual professional learning needs. Score: 2.85	E2: I have/had access to induction, mentoring and coaching programs designed to meet my individual professional learning needs. Score: 3.06	D3: I am involved in decisions and actions that impact student achievement and the overall functioning of our school. Score: 3.09	D2: I give class presentations or share my work with classmates. Score: 2.79	E3: I use a rubric or scoring guide to help me complete an assignment. Score: 2.77	D1: I work on real-life problems. Score: 2.74
E9: My child sees a relationship between what is being taught and his/her everyday life. Score: 4.00	D4: Our school shares responsibility for student learning with its stakeholders. Score: 4.12	F6: Our school provides opportunities for students to participate in activities that interest them. Score: 3.91	E15: In our school, staff members provide peer coaching to teachers. Score: 3.82		E1: I plan lessons that increase students' awareness of and appreciation for other cultures. Score: 2.92	D3: I am involved in decisions and actions that impact student achievement and the overall functioning of our school. Score: 3.13	E5: I receive formal training in the interpretation and use of student assessment data. Score: 3.18	D1: I work on real-life problems. Score: 2.87	C2: I meet or talk with an adult, other than my teacher, who helps me with my learning needs. Score: 2.94	C1: I set learning goals. Score: 2.77
E4: All of my child's teachers meet his/her learning needs by individualizing instruction. Score: 4.05	F8: Our school ensures the effective use of financial resources. Score: 4.15	F8: Our school ensures the effective use of financial resources. Score: 3.96	E18: In our school, a professional learning program is designed to build capacity among all professional and support staff members. Score: 3.82		C5: Learning goals are different for each student in my class/course. Score: 3.00	E3: I have ample resources(material, fiscal and personnel) to assist me in meeting the needs of my students. Score: 3.13	D5: I am involved in a formal process to verify the success of programs at my school, which are implemented to meet the educational, emotional, and personal success of students. Score: 3.23	C4: I choose topics for my projects. Score: 2.89	D1: I work on real-life problems. Score: 2.94	D3: I work on assignments that take more than one day to complete. Score: 2.86