



# DUNELAND

## TEACHING & LEARNING

### GUIDELINES FOR STUDENTS (2022-2023 SCHOOL YEAR)

Per Indiana House Bill 1310 provides that a public school may conduct not more than three virtual student instructional days that do not meet the established requirements. Requirements include any eLearning days beyond three must include 50% of live (virtual) teaching.

PLANNED ASYNCHRONOUS Scheduled eLearning Day	VIRTUAL-SYNCHRONOUS Unplanned eLearning Day (inclement weather day)
When: November 8, 2022 and May 3, 2023	Examples include, but are not limited to, weather-related, fog, power failure, etc.
Asynchronous --Online; <i>Teachers will not be expected to conduct live (synchronous) class sessions on elearning days. However, teachers will inform students of their availability during school hours.</i>	Virtual - Synchronous--Scheduled lessons, instruction and presentations with teacher via Google Meet
Instructional content will be posted in Canvas by 9:00 am	Instructional content and daily schedule will be posted in Canvas by 9:00 am. Specifics of the daily schedule shall include the time of live/synchronous lessons.
Complete and submit the daily or hourly attendance activity as assigned by their teacher(s). <ul style="list-style-type: none"> <li>Attendance activities will be due the day they are posted.</li> <li>However, teachers will follow the terms of IEPs, ILPs, and 504 Plans as determined for individual students.</li> </ul>	Log in to Canvas, follow your schedule and participate in live instruction via Google Meet Complete and submit the daily or hourly attendance activity as assigned by their teacher(s). <ul style="list-style-type: none"> <li>Attendance activities will be due the day they are posted.</li> <li>However, teachers will follow the terms of IEPs, ILPs, and 504 Plans as determined for individual students.</li> </ul>
Follow the posted due dates as determined by their teachers. There will not be extended due dates unless allowed by the teacher.** <i>Teachers will grant extended time that is documented in a student's IEP or ILP</i>	
Complete different types of assignments, quizzes, papers, and projects as assigned by teacher(s): <ul style="list-style-type: none"> <li>assignments might include independent review or practice of previously taught content, OR</li> <li>preview activities for upcoming content, OR</li> <li>checks for understanding (quiz, assessment, project, etc.) at the end of the daily assignment/module that will count as a grade, OR some combination of these types of submissions.</li> </ul>	